

Student learning outcome (SLO):

Identify some air, water and land animals.
Describe how they move?
Name different places where animals live.

Overview:

The main purpose of this lesson is to enforce students to learn about animals, their types and how they survive.

Introduction:

Lead the students in learning about,

'Types of animals based on their habitat'.

'Guess the homes of different animals'

Video of the lecture can be shown to the students as well.

| https://youtu.be/CViOr2raFA0?feature=shared | |
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| https://youtu.be/A9Olu3gXC9Q?feature=shared | |

Material:

Three cut outs, chart paper, Pictures of different animals

Keywords:

Habitat, slow, fast, land, air, water, kinds, types, wings, fins, feathers, beak.

Activities:

- Arrange three types of cut-outs; one for the land animals second for the air animals and third for the water animals. Take some print outs of different animals belonging to all these three categories. Divide the class into three groups. Give the cut outs to all three groups. And ask them to paste the printouts on the relevant group of animals.
- 2. Ask the children to draw and name the home of their favorite animal.



3. Draw a picture of an animal and label its body parts.

Essential questions:

Before starting the lesson, ask some questions to explore the background knowledge of students:

- 1. What are animals?
- 2. Do you have any pet?
- 3. How animals survive?
- 4. Did you ever go to a zoo? If yes, then what kind of animals did you see?
- 5. What if we put water animals on land?
- 6. Why we cannot fly?
- 7. Name the fastest and slowest animal.
- 8. What is your favorite animal and why?



The Animal world Teacher Guide and Scheme of work

| Unit | Lesson No | Topic wise allocation of periods | Lecture and Activity | Worksheet |
|-------|---------------|--|--|---------------------------------------|
| | Lesson 1 | 1 Period | Animals with examples and their requirements for life. | Questions (i – iii) |
| | Lesson 2 | 1 Period | Simple Types of Animals | Questions (iv – vi) |
| | Lesson 3 | 1 Period | Why animals move, kinds of animals | Questions (vii, viii) |
| | 1 Period | Living places of animals | Questions (ix – x) | |
| | Lesson 5 | 1 Period | | MCQ's, Crosswords |
| | Lesson 6 | 1 Period | | Words Search, Jumble Words |
| | Lesson 7 | 1 Period | | Match the Columns |
| | Lesson 8 | 1 Period | | Fill up & T/F |
| | Lesson 9 | 1 Period | | labelling |
| | Lesson 11 | 1 Period | | Put the names in the relevant column. |
| | Lesson 12 | 1 Period | | Comprehension |
| Total | 12 Lessons | 12 Periods | | Revision |